

Teacher Professional Development

Sign up for your English Connection TPD course.

- Building Fluency in Moscow with Antoine Marcq (11/01; 12/01; 18/01; 19/01 at [Leaders International School](#)) (Official Russian TPD Certificate) (20 participants maximum)
- Building Fluency in Saint Petersburg with Antoine Marcq (08/02; 09/02; 15/02; 16/02 at [English Connection](#)) (Official Russian TPD Certificate) (10 participants maximum)
- Building Fluency in Saint Petersburg (Spring holidays) (Official Russian TPD Certificate) (10 participants maximum)
- ЕГЭ Exam Preparation in Saint Petersburg (Spring holidays) (Official Russian TPD Certificate) (10 participants maximum)

Any questions can be addressed to Tatyana, Margarita and Elena at +7 (812) 305 74 05 or tpd@englishconnect-spb.com, or to Antoine at antoine@resource-education.com. Register for the course at <https://fluency.bookhouse.ru/>.

+7 (812) 305 74 05

tpd@englishconnect-spb.com

<https://www.englishconnect-spb.com/teacher-professional-development>



Building Fluency Course

Building Fluency

The aim of this course is to make teaching English more effective for the students and more efficient for the teacher.

Our goal as teachers is to help students develop both accuracy and fluency at all the skills they need to succeed.

We are going to learn and practice a simple and flexible approach to lesson planning that is easily adaptable to any textbook or methodology used in ELT.

This very practical 16 academic hour course, is divided into several problematics and solutions to make the best of our time with students, to build their reflexes, and turn their accuracy into fluency.



The course is separated into problematics and solutions as such:

- Problematic 1: Why do students often develop fluency or accuracy but not both?
 - Solutions:
 - Overview of student abilities, motivation and factors teachers can influence
- Problematic 2: How to lead students to accurate knowledge?
 - Reference:
 - “System 1 and System 2 Thought Processes” theory
 - Solution:
 - Clear, reliable explanations relying on communicational necessity
 - A systematic approach to practice activities
- Problematic 3: How to help students develop fluent skills?
 - Reference:
 - “Deliberate Practice” theory
 - Solution:
 - Automate activities to transfer knowledge to skills



- Error correction techniques
- A consistent build in difficulty to build strong reflexes
- Problematic 4: How to assess fluency of a skill and plan future lesson:
 - Solution:
 - Speaking activities designed to test fluency
 - An assessment based on spontaneous use of skills
 - A lesson planning system based on the systematic approach to building up practice

By the end of the course, we will have developed a clear and flexible approach to build students to fluency in lessons and courses, and we will have explored an extensive number of materials and activities to reach our goals and the goals of our students.

Materials Light Teaching Grammar and The Lexical Approach in Action by Katerina Stashevskaya

Teaching Grammar the Effective Way (Materials Light Teaching) - In this session we will discuss and try lots of quick no-prep activities which may be used to practice grammar in a fun and engaging way without loads of boring copies from grammar books.

The Lexical Approach in Action - In this session we will learn how to find useful collocations in our coursebook's texts, audios and other resources and how to practice them in quick effective tasks which you can make from scratch in minutes!



Schedules and Prices

Building Fluency In Moscow

| | | | |
|--|---|--|---|
| 16 ac.h. Building Fluency with Antoine Marcq + | | 10 500 rubles | |
| 4 ac.h. Teaching Purposefully with Katerina Stashevskaya | | | |
| 11/01 | 12/01 | 18/01 | 19/01 |
| 10:00 - 13:10 Building Fluency with Antoine Marcq | 10:00 - 13:10 Building Fluency with Antoine Marcq | 10:00 - 13:10 Building Fluency with Antoine Marcq | 10:00 - 13:10 Building Fluency with Antoine Marcq |
| | | 14:30 - 16:00 Teaching Lexically with Katerina Stashevskaya | 14:30 - 16:00 Materials Light Teaching with Katerina Stashevskaya |

Building Fluency In Saint Petersburg

| | | | |
|---------------|---------------|---------------|---------------|
| 16 ac.h. | | 7 500 rubles | |
| 08/02 | 09/02 | 15/02 | 16/02 |
| 10:00 - 13:10 | 10:00 - 13:10 | 10:00 - 13:10 | 10:00 - 13:10 |

Building Fluency In Saint Petersburg (Spring holidays)

| | | | |
|---------------|---------------|---------------|---------------|
| 16 ac.h. | | 7 500 rubles | |
| 23/03 | 24/03 | 26/03 | 27/03 |
| 10:00 - 13:10 | 10:00 - 13:10 | 10:00 - 13:10 | 10:00 - 13:10 |



ЕГЭ Exam Preparation Course

The aim of this course is to make ЕГЭ Exam Preparation as effective and efficient as possible given the current level of the student.

Our goal as teachers is to help our students achieve the best grade they can given their current level of English.

We are going to learn and practice motivation techniques and exam preparation strategies to ensure that our students take and pass their ЕГЭ exam in the best conditions possible. We are not going to focus on developing English skills in this course, only on exam taking strategies.

This very practical 16 academic hour course, is divided into several problematics and solutions to devise the best exam taking strategies, how to implement them and how to automate them in our students.



The course is separated into problematics and solutions as such:

- Problematic 1: What principles does the ЕГЭ exam follow and how do those help or hinder our students' success?
 - Solutions:
 - Overview of exam parts
 - Overview of exam grading criteria
 - Student motivation and engagement
 - Mock exams and student grading sheets
- Problematic 2: What are the best exam strategies for Reading and Listening parts and how do we automate them in our students?
 - Solution:
 - Reading strategy for exams
 - Listening strategy for exams
 - Student attention: arrogance versus confidence
 - Automating the strategies
 - The strength of keywords



- Problematic 3: What difficulties do students face at the Use of English part and how do we help students face up to the challenge?
 - Solution:
 - Word transformation automation and activities
 - Accuracy strategies
- Problematic 4: How can we help our students get maximum points at the Speaking and Writing parts of the exam?
 - Solution:
 - Argumentation and the pyramid of “I’m right”
 - Structures of answers expected
 - Automating structures and strategies
 - Brainstorming, outlining and reverse engineering
 - Building dexterity

By the end of the course, we will have outlined and practiced clear strategies for our students to take and pass the EΓΘ exam to the best of their abilities. We will also have developed strategies to automate structures and approaches. We will finally have solved the key question of how to ensure our students get the maximum grade for the current level of English they have.



Schedules and Prices

ЕГЭ Exam Preparation In Saint Petersburg (Spring holidays)

| | | | |
|---------------|---------------|---------------|---------------|
| 16 ac.h. | | 7 500 rubles | |
| 23/03 | 24/03 | 26/03 | 27/03 |
| 14:30 - 17:40 | 14:30 - 17:40 | 14:30 - 17:40 | 14:30 - 17:40 |

